

WEEK OF
Sept. 9-13, 2024



Lesson

Math

Spelling

Reading

MONDAY

-Objective: Students will be able to add in any order to find a sum.
-Activities: math manipulatives, partner work
-Evaluation: independent practice

-Objective: Students will be able to spell words with consonant blends, digraphs, and the floss rule.
-Activities: elkonin boxes, word sort
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.
-Activities: interactive read aloud, video
-Evaluation: discussion

TUESDAY

-Objective: Students will be able to add in any order.
-Activities: Turn Around Tortoise Game, using manipulatives
-Evaluation: independent practice

-Objective: Students will be able to spell words with consonant blends, digraphs, and the floss rule.
-Activities: elkonin boxes, word ladders
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.
-Activities: short story reading, video
-Evaluation: graphic organizer

WEDNESDAY

-Objective: Students will be able to add doubles quickly and correctly.
-Activities: fact fluency cards, doubles on a vine craft, using manipulatives
-Evaluation: independent practice

-Objective: Students will be able to spell words with consonant blends, digraphs, and the floss rule.
-Activities: elkonin boxes, decodable story
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.
-Activities: paired read
-Evaluation: discussion

THURSDAY

-Objective: Students will be able to add near doubles quickly.
-Activities: Near Doubles Activity, using manipulatives, using facts
-Evaluation: independent practice

-Objective: Students will be able to spell words with consonant blends, digraphs, and the floss rule.
-Activities: elkonin boxes, writing sentences
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.
-Activities: paired read craft
-Evaluation: craft short responses

FRIDAY

-Objective: Students will be able to add three numbers in any order.
-Activities: dice addition, using manipulatives, addition mats
-Evaluation: Unit 1 Test

-Objective: Students will be able to spell words with consonant blends, digraphs, and the floss rule.
-Evaluation: Spelling Test

-Objective: Students will be able to identify story elements.
-Activities: hardback reader story
-Evaluation:

Plans

Science/Social Studies



Grammar/Writing

<p>-Objective: Students will be able to create an All About Me Box (or Bag) by using items around the house to describe themselves.</p> <p>-Activities: All About Me Box</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to identify the 4 types of sentences.</p> <p>-Activities: anchor chart, partner practice</p> <p>-Evaluation: independent practice</p>
<p>-Objective: Students will be able to create an All About Me Box (or Bag) by using items around the house to describe themselves.</p> <p>-Activities: All About Me Box</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to use a model writing to identify writing components of a About Me Writing.</p> <p>-Activities: rubric, model writing, brainstorming</p> <p>-Evaluation: WRITE Books</p>
<p>-Objective: Students will be able to create an All About Me Box (or Bag) by using items around the house to describe themselves.</p> <p>-Activities: All About Me Box</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to draft about me sentences.</p> <p>-Activities: grammar review, drafting</p> <p>-Evaluation: WRITE BOOK</p>
<p>-Objective: Students will be able to create an All About Me Box (or Bag) by using items around the house to describe themselves.</p> <p>-Activities: All About Me Box</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to edit using a rubric.</p> <p>-Activities: Editing sentences</p> <p>-Evaluation: WRITE BOOK, 4 types of sentences quiz</p>
<p>-Objective: Students will be able to present an All About Me Box (or Bag).</p> <p>-Activities: Presentations</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to edit using a rubric.</p> <p>-Activities: Writing Conferences, publish work</p> <p>-Evaluation: WRITE BOOK</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios